

Stacia N. Stolzenberg, Ph.D.  
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School of Criminology & Criminal Justice  
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## POSITIONS

- 2015 – Current Assistant Professor *School of Criminology and Criminal Justice*  
Arizona State University
- 2012 – 2015 Postdoctoral Research Associate *Gould School of Law*  
University of Southern California

## EDUCATION

- 2012 Ph.D. Applied Developmental Psychology *Department of Psychology*  
Mentor: Kathy Pezdek Claremont Graduate University
- Dissertation:** Courtroom Discussions about Children’s Sexual Abuse: An Examination of Prior Conversations about Disclosures, Non-Disclosures, and Perpetrator Statements to Children about Abuse.  
**Dissertation Committee:** Kathy Pezdek (Chair), Tiffany Berry, Mark Costanzo, Thomas Lyon (Outside Examiner)
- 2010 M.A. Applied Developmental Psychology *Claremont Graduate University*  
*Claremont, CA*  
**Thesis:** *Interviewing Child Witnesses: The Effect of Forced Confabulation on Event Memory*
- 2008 B.A. Psychology and Studio Art *Chapman University*  
*Magna Cum Laude* Orange, CA  
*Honors in Psychology, Honors in Art*

## PUBLISHED PAPERS

- Andrews, S. J., Ahern, E. C., **Stolzenberg, S. N.**, & Lyon, T. D. (In Press). The productivity of wh- prompts when children testify. *Applied Cognitive Psychology*.
- Lyon, T. D., **Stolzenberg, S. N.**, & McWilliams, K. (In Press). Wrongful acquittals of sexual abuse. *Journal of Interpersonal Violence*.
- Ahern, E. C., Andrews, S. J., **Stolzenberg, S. N.** & Lyon, T. D. (In Press). The productivity of wh- prompts in child forensic interviews. *Journal of Interpersonal Violence*.
- Rush, E. B., **Stolzenberg, S. N.**, Quas, J. A. & Lyon, T. D. (In Press). The effects of the putative confession and parent suggestion on children’s disclosures of a minor transgression. *Legal and Criminological Psychology*.
- Stolzenberg, S. N.**, & Lyon, T. D. (In Press). Repeated self and peer-review leads to continuous improvement in child interviewing performance. *Journal of Forensic Social Work*.
- Ahern, E. A., **Stolzenberg, S. N.** & Lyon, T. D. (2015). Building rapport with children in court: Implications of attorney questioning. *Behavioral Sciences & the Law*. doi:10.1002/bsl.2183

- Evans, A., **Stolzenberg**, S. N., Lee, K., & Lyon, T. D. (2014). Young children's difficulty with indirect speech acts: Implications for questioning child witnesses. *Behavioral Sciences & the Law*, 32, 775-768. doi:10.1002/bsl.2142
- Stolzenberg**, S. N. & Lyon, T. D. (2014). Evidence presented in closing arguments predicts acquittals in criminal trials of child sexual abuse. *Child Maltreatment*, 19, 119-129. doi:10.1177/1077559514549488
- Stolzenberg**, S. N., & Lyon, T. D. (2014). How attorneys question children about the dynamics of sexual abuse and disclosure in criminal trials. *Psychology, Public Policy, and Law*, 20, 19-30. doi:10.1037/a0035000
- Lyon, T. D. & **Stolzenberg**, S. N. (2014). Children's memory for conversations about sexual abuse: legal and psychological implications. *Roger Williams Law Review*.
- Pezdek, K., **Stolzenberg**, S. N. (2014). Are individuals' familiarity judgments diagnostic of prior contact? *Psychology, Crime and Law*, 20, 302-314. doi:10.1080/1068316X.2013.772181
- Stolzenberg**, S. N., & Pezdek, K. (2013). Interviewing child witnesses: The effects of forced confabulation. *Journal of Experimental Child Psychology*, 114, 77-88. doi:10.1016/j.jecp.2012.09.006

## CONFERENCE PRESENTATION

- Quas, J. A. & **Stolzenberg**, S. N. (2015). *Symposium: The next AP-LS scientific review paper – Interviewing child witnesses and victims*. American Psychological Association, Toronto, Canada.
- Stolzenberg**, S. N. & Lyon, T. D. (2015). *The consistency and accuracy of children's reports of an adult transgression across multiple interviews*. American Psychology-Law Society, San Diego, CA.
- Evans, A., **Stolzenberg**, S. N., & Lyon, T.D. (2014). *Young children's difficulty with "Do you know" questions: Implications for questioning child witnesses*. American Psychology-Law Society, New Orleans, LA.
- Stolzenberg**, S. N., & Lyon, T. D. (2014). *Children's ability to accurately recall prior conversations with alleged suspects and prior disclosure recipients*. International Investigative Interviewing Research Group, Lausanne, Switzerland.
- Stolzenberg**, S. N., & Lyon, T. D. (2014). *"Were your clothes on, off, or something else?" Young children's competencies and potential difficulties with prepositions in forensic, criminal, and laboratory interviews*. International Investigative Interviewing Research Group, Lausanne, Switzerland.
- Stolzenberg**, S. N., Lyon, T. D., Phillips, C., & Mascia, J. (2014). *"She told me, 'What happened?'" Young children's misuse of the verbs "ask" and "tell" in the lab and in court*. American Psychology-Law Society, New Orleans, LA.
- Stolzenberg**, S. N., Lyon, T. D., Weinstein, R., Mireles, L., & Younger, B. (2014). *Young children's understanding of prepositions and clothing placement in courts and in the lab*. American Psychology-Law Society, New Orleans, LA.
- Stolzenberg**, S. N. & Lyon, T. D. (2013). *Courtroom Conversations about Child Sexual Abuse*. American Psychology-Law Society, Portland, OR.
- Stolzenberg**, S. N. & Pezdek, K. (2011). *The Role of Forced Confabulation in Child Witness Interviews*. American Psychology-Law Society, Miami, FL.

Pezdek, K. & **Stolzenberg**, S. N. (2010). *Non-Stranger Identification: How Accurately Do Eyewitnesses Determine if a Person is Familiar?* American Psychology-Law Society, Vancouver, Canada.

Pezdek, K. & **Stolzenberg**, S. N. (2009). *How Accurately Can Individuals Judge Whether a Person is Familiar to Them, and How are Familiarity Judgments Affected by Exposure Time and the Cross-Race Effect?* Society for Applied Research in Memory & Cognition, Kyoto, Japan.

## TEACHING EXPERIENCE

Fall 2015	CRJ 204: Juvenile Justice	Arizona State University
Fall 2014	LAW 402: Psychology and Law	University of Southern California
2013 - 2014	CORE 195: Forensic Psychology	University of Southern California

## EVALUATION EXPERIENCE

2010-2012	<b>Evaluating the Geographical Distribution Program</b> <i>Co-Primary Investigator</i>	<i>Edmund Edelman Children's Court Los Angeles, CA</i>
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This project was commissioned by Judge Henry to assess the implementation and impact of the geographic assignment of cases. We conducted two phases of an evaluation to see how the geographical distribution program impacted courtroom efficiency and collaboration, as well as courtroom staff's knowledge of requirements and roles.

## CLINICAL EXPERIENCE

2005-2008	<b>Sexual Assault Victim's Counselor</b> <i>Supervisor: Dawn Foor</i>	<i>Orange County Community Service Program</i>
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Worked with Anaheim Memorial Hospital to support victims of sexual assault when they were taken for forensic examinations and forensic interviews. I provided crisis counseling, referrals, and advice on the criminal justice system.

## GRANTS

2013	<b>Postdoctoral Scholar Research Grant</b> <i>Title: Interviewing Children about Sexual Abuse</i>	\$25,000 <i>University of Southern California</i>
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The goal of this study is to question children suspected of being sexually abused and their caretakers about potential influences on children's disclosures through collaborating with local advocacy centers assessing allegations of abuse. The researcher will examine the extent to which children report conversations with suspects/disclosure recipients, as well as how they explain their decision-making regarding disclosure, and how their reports relate to the circumstances of the alleged abuse or caretaker reports of their conversations.

## AWARDS

2014	Travel Award	Given to High Rated Paper <i>American Psychology – Law Society</i>
2013	Dissertation Award	<i>American Professional Society on the Abuse of Children</i>

2012	Dissertation Award	Division on Child Maltreatment <i>American Psychological Association</i>
2011-2012	Dissertation Award	<i>Claremont Graduate University</i>
2011	Dean's Merit Award	<i>Claremont Graduate University</i>
2009	Dean's Merit Award	<i>Claremont Graduate University</i>
2008-2012	Fellowship Recipient	<i>Claremont Graduate University</i>
2008	Paul S. Delp Outstanding Service Award <i>Awarded to the graduating senior judged to have offered the greatest contribution of voluntary service</i>	Dean of Students <i>Chapman University</i>
2008	The Golden Whistle Award <i>To the graduating senior who took an active stance on social justice issues and made a positive impact on the campus environment.</i>	Dean of Students <i>Chapman University</i>
2008	The Golden Kite Award <i>Represents vision of the organization – personal excellence, scholarship, leadership, and service.</i>	Kappa Alpha Theta <i>Chapman University</i>

## AFFILIATIONS

2015-Present	The American Society of Criminology
2013-Present	International Investigative Interviewing Research Group
2011-Present	American Psychological Association
2011-Present	Society for Applied Research in Memory and Cognition
2010-Present	American Psychology-Law Society
2009-Present	Society for Research in Child Development

## REFERENCES

### **Kathy Pezdek, Ph.D.**

Professor  
School of Behavioral & Organizational Sciences  
Claremont Graduate University

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Claremont, CA 91711  
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### **Tom Lyon, J.D., Ph.D.**

Judge Edward J. and Ruey L. Guirado Chair in Law & Psychology  
Gould School of Law  
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### **Mark Costanzo, Ph.D.**

Professor  
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