**E**nhancing the **l**ives of people **l**iving and working in our correctional system through research, education, and community engagement.

**Learning by Doing:**
The Arizona Inside-Out Prison Exchange Project

**Summary**
- Purpose was to implement and evaluate the ASU Inside-Out Prison Exchange Program classes
- Inside-out combines ASU “outside” students with incarcerated “inside” students to learn together over a semester in a prison setting
- The course culminates in a group project designed to improve the system

**Data and Methods**
- Sample included 24 incarcerated and 20 nonincarcerated students across two semesters of the Inside-Out class
- Pre/post test to determine group and individual differences in attitudes toward the criminal justice system

**Findings**
- Increased positive attitudes toward the criminal justice system (inside students)
- Increased positive attitudes toward people who are incarcerated (outside students)
- Decreased punitive attitudes in how to respond to crime (outside students)

**Implications**
- Experiential learning can provide an alternative approach to understand the impact of the criminal justice system for university students
- People in prison can have their perceptions changed when they view future criminal justice system actors in a different setting
- More rigorous method of assessment required to document true impact

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http://ccj.asu.edu/ccs