## **CRJ Related Area**

A criminal justice-related course adds to the curriculum of students majoring in Criminology and Criminal Justice by complementing the content of courses in the School of Criminology and Criminal Justice. Complementary material may examine criminal justice-related themes from other disciplinary perspectives, provide additional depth of knowledge surrounding existing criminal justice themes, and/or examine systematic links between issues of criminal justice and other social, political, economic, and scientific fields.

## AIS 360 **Issues in Urban Country (C)**

In-depth examination of the historical, social, economic, and political implications of indigenous migrations to urban areas.

### AIS 380 Contemporary Issues of American Indian Nations (C)

Surveys legal, socioeconomic, political, and educational state of contemporary reservation and urban Indians.

## ASB 305 **Poverty and Global Health (L or SB & G)**

From perspectives of anthropology and allied fields, explores critical, social justice, and ethical issues in health care, research, and disparities.

## ASB 410/WST 410 **Poverty, Social Justice, and Global Health (L or SB & G)**

From perspectives of anthropology and allied fields, explores critical, social justice, and ethical issues in health care, research, and disparities. Focuses on vulnerable and special populations.

## COM 312 Communication, Conflict, and Negotiation

Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations. Enroll requirements: Pre-requisites: COM 100 with C or better; minimum GPA of 2.50

### COM 314 Inner-City Families: They Cycle of Poverty

Examines issues and concerns that confront inner-city families. Blends theory and application. From a theoretical perspective, examines issues that affect families who live in the inner city (e.g., race and poverty), as well as specific skills and programmatic elements that are needed to work with families in an urban setting. In terms of application, provides an intensive service-learning-based experience. Engages students in specific service to an embedded inner-city organization for a minimum of 3 hours per week. Students work with the professor to determine appropriate service placements. Pre-requisite: COM 100 OR Junior standing; Credit is allowed for only COM 314 or 498 (Inner City Family)

### COM 319 **Persuasion and Social Influence (SB)**

Variables that influence and modify attitudes and behaviors of message senders and receivers, including analysis of theories, research, and current problems. Pre-requisites: COM 207 with C or better; Minimum 2.50 GPA; Credit is allowed for only CMN 329 or COM 319

## COM 325 Advanced Public Speaking (L)

Social and pragmatic aspects of public speaking as a communicative system; strategies of rhetorical theory and the presentation of forms of public communication. Enroll requirements: Pre-requisites: COM 225 or COM 259 with C or better; minimum cumulative GPA of 2.50

Academic Group & Organization: Liberal Arts and Sciences - Hugh Downs School of Human Communication

#### COM 326 Court Room Oratory

Increases knowledge and appreciation of the role of communication in the development of legal and public policies.

#### COM 414 Crisis Communication

Role of communication in crisis development and intervention. Pre-requisite: Minimum 2.50 GPA

### COM 421 Rhetoric of Social Issues (HU)

Critical rhetorical study of significant speakers and speeches on social issues of the past and present. Prerequisites: COM 308 or COM 309 with C or better; COM 321 or 323 with C or better; Minimum 2.50 GPA

### CPP 350 Community Works

In the first part of the course, students will apply the five concepts of interpersonal empathy while completing a 30-hour service project. After completing the service project, students will apply the two concepts of social empathy to a social issue in their community.

## CPP 353 Community Impact Lab

Student teams have the opportunity to work closely with a nonprofit organization, small business, government office or community organization to develop a solution to a critical issue within their organization.

### CRD 302 Inclusive Community Development (SB & C)

Examines the characteristics of diverse populations across the lifespan to effectively develop inclusive community programs and services.

### ENG 301 Writing for the Professions (L) (ASU ONLINE & iCourse)

Advanced practice in writing and editing expository prose. Primarily for preprofessional majors. Enroll requirements: Pre-requisites: ENG 102, ENG 105, or ENG 108 with C or better

#### ENG 302 Business Writing (L)

Advanced interdisciplinary writing course designed to improve the workplace writing competence of W. P. Carey School of Business professional and preprofessional students. Lecture, discussion, case studies, cooperative learning, interactive, Internet, student presentations.

### ENG 311 **Persuasive Writing (L)**

Advanced writing course that focuses on persuasive writing for diverse audiences.

## **HST 322** Constitutional History of the Untied States Since 1865 (H)

Development of the U.S. constitutional system from Reconstruction to the present.

### HCR 394 Fundamentals of Human Trafficking (SB)

Topics of this course will include types of human trafficking, scope and terminology, understanding the physical, emotional, and psychological trauma experiences by victims.

## HST 325 Immigration & Ethnicity in US (SB & H & C)

Origins, historical development, and future of a multiethnic society, 1492 to 2050. Pre-requisite: ENG 102, 105, or 108 with C or better; minimum 30 hours

## HST 327 Women in the U.S. History, 1600 to 1880 (HU or SB & C & H)

Historical discussion of American women of diverse racial, religious, and ethnic groups and classes; focuses on changing definitions of women's roles. Prerequisites: ENG 102, 105, or 108 with C or better; minimum 30 hours

## HST 328 Women in U.S. History, 1880-1980 (HU or SB & C & H)

Historical discussion of American women of diverse racial, religious, and ethnic groups and classes; focuses on changing definitions of women's roles. Prerequisites: ENG 102, 105, or 108 with C or better; minimum 30 hours

#### HST 334 African America History Since 1865 (HU or SB & C & H)

In-depth examination of African Americans' role in American history, thought, and culture from 1865 to present. Pre-requisites: ENG 102, 105, or 108 with a C or better; minimum 30 hours; Credit is allowed for only AFS 364 or HST 334.

### HST 338 American Indian History Since 1900 (HU or SB & C & H)

Cultural, economic, political, and social continuity and change of American Indian communities from 1900 to the present. Pre-requisites: ENG 102, 105 or 108 with C or better; Minimum 30 hours

## HST 454 **History of Genocide** (**G & H**) (iCourse)

Examines the individuals and institutions responsible for the most infamous episodes of state-sanctioned violence in the 20th century. Pre-requisites: Minimum 45 hours; Credit is allowed only for FOR 454, HST 454.

## IAS 300 Adult Career Development (L or SB) (iCourse)

Analysis of sociological and economic factors of 21st-century work environments, integrated with a psychological understanding of adult development. Pre-requisites: ENG 101 or 105 with C of better or Applied Science student

#### JUS 329 **Domestic Violence (SB)**

Critical inquiry into the legal, historical, theoretical, comparative, and treatment literatures on domestic violence; application of contemporary justice and social change theories to research how society defines and organizes against domestic violence. May include consideration of intimate partner abuse, child abuse and neglect, and gender violence. Prerequisite(s): ENG 102, 105, or 108 with C or better; minimum 24 hours

### JUS 350 Immigration and Justice (SB & C)

Examines immigration policy, history of immigration, refugee issues, labor force participation, gender, family, children, social networks, and transnationalism. Enroll requirements: Pre-requisites: ENG 102, 105 or 108 with a C or better; minimum 24 semester hours; minimum 2.00 GPA.

# JUS 370 Cultural Diversity and Justice (L or HU & C)

Analyzes how cultural diversity challenges and broadens conventional understanding of justice. Examines how cultural beliefs and practices come into conflicts with public law and policy. Assesses the U.S.'s performance on incorporating cultural diversity in its social institutions including education, media, and popular culture. Pre- requisites: 2.00 cumulative GPA; Pre/Co-requisites: ENG 102, 105 or 108 with C or better; Minimum 24 hours

### JUS 374 The Holocaust, Genocide, and Human Rights (iCourse)

Explores the psychological, social, historical, and political dimensions of the Holocaust and the phenomenon of genocide. Also examines the more recent international cases of genocide along with a discussion and analysis of the Universal Declaration of Human Rights. Pre-requisites: ENG 102, 105 or 108 with C or better; minimum 24 hours; minimum 2.00 GPA.

### JUS 410 **Punishment: Logic and Approach**

Analyzes forms of punishment, how and why they have changed. Areas include philosophy, history, and social structure of punishment. Enroll requirements: Pre-requisites: ENG 102, 105 or 108 with a C or better; minimum 36 semester hours; minimum 2.50 GPA

### JUS 432 Racial Justice (L)

Racial inequality remains a dominant theme in understanding social, legal, and economic justice in the U.S. today. Explores controversial topics surrounding race and justice. Emphasizes current legal, economic, political, and social conceptual frameworks. Enroll requirements: Pre-requisites: ENG 102, 105 or 108 with a C or better; minimum 36 semester hours; minimum 2.00 GPA

#### JUS 465 Death Penalty in the United States (L)

Focuses on capital punishment in the United States; explores negotiation of law, politics, morality, public policy, and culture. Enroll requirements: Pre-requisites: ENG 102, 105 or 108 with a C or better; minimum

## JUS 467 Terrorism, War, and Justice (SB)

Examines the relationship among terrorism, war, and justice. Analyzes terrorism within the larger study of deviance and social control, comparative politics, hegemony, and international law. Pre-requisites: ENG 102, 105 or 108 with C or better; Minimum 36 hours; Minimum 2.00 GPA

### JUS 477 **Youth and Justice (L or SB)**

Critical examination of youth-related justice issues, including economic justice, violence against youth, delinquency, and the juvenile justice system. Pre-requisites: ENG 102, 105 or 108 with a C or better; Minimum 36 hours; Minimum 2.00 GPA

## LAW 310/LAW 394 The Global Legal Community

Introduces the building blocks of the developing "global legal community," global governance institutions, both public and private, international law and transnational legal regimes. Examines how dynamic area of law is influenced by, and influences the conduct of the international and domestic relations. Pre-requisite: Junior or Senior standing; Credit is allowed for only LAW 310 or 394 (The Global Legal Community).

## NLM 302/CRD 302/PRM 302/TDM 302 Inclusive Community Development (C)

Examines the characteristics of diverse populations across the lifespan to effectively develop inclusive community programs and services. Pre-requisites: ENG 102; MAT 142 or higher; NLM 160 (or PRM 120) with C or better; Minimum 2.50 GPA; Minimum 45 earned hours; Credit is allowed for only CRD, NLM, PRM or TDM 302

## NLM 402 Assessment and Evaluation of Community Services

Introduces applied leisure research with emphasis on program evaluation, research design, data collection techniques, and data analysis. Pre-requisites: CSM 410, NLM 410, PRM 401 or TDM 401 with C or better; Credit is allowed for only CSM 402, NLM 402, TDM 402 or PRM 402

## PAF 300 **Public Management and Administration**

Examines the context and role of the public manager and the development of the field of public administration. No pre-requisites.

### PAF 311/PAF 411 Leadership and Change (SB)

The leader's role in bringing about significant organizational and societal change with special attention to group and organizational behavior dynamics, establishing a vision, mobilizing and empowering individuals and groups, and assessing outcomes of the change process in a variety of settings. Pre-requisites: Minimum 30 hours.

### PAF 340 **Contemporary Policy Challenges** (iCourse)

Develops conceptual, critical, and practical understanding of public policy, the policy process, and policy analysis. Pre-requisites: Minimum 30 hours

## PAF 410 **Building Leadership Skills (SB)**

Introduces understanding and developing leadership skills, including an examination of leadership theories and models from multidisciplinary and crosscultural points of view, an assessment of the student's leadership capabilities, and practical applications to improve individual leadership capabilities. Prerequisites: Minimum 30 hours; Credit is allowed only for PAF 410, URB 410.

## PAF 460 **Public Service Ethics**

Role, values, and issues of public management in democratic governance, citizen participation, power structures, and professional codes of conduct. No Pre-requisites.

### PAF 469 **Terrorism Defense**

Explores the background and evolution of terrorism. Presents specific tactics for preparation for and response to acts of terrorism. Pre-requisite: Minimum 45 hours; Credit is allowed for only ABS 598 (Terrorism Defense) or PAF 469.

### PHI 306 Applied Ethics (HU)

Philosophical discussion of contemporary moral and political issues, such as abortion, euthanasia, animal rights, affirmative action, and sexual rights. No Pre-requisites.

### PHI 307 **Philosophy of Law (HU)**

Nature and source of law and its relation to morality. Legal rights, legal enforcement of morals, civil disobedience, liability and responsibility, punishment, judicial reasoning, justice, property, and differences between theories of natural and positive law.

## PHI 336 Social and Political Philosophy (HU)

Alternative principles and methods relevant to problems of human association and conflict; discusses justice and power, freedom and equality, and autonomy and order. Pre-requisites: ENG 102, 105, or 108 with a C or better; Minimum 25 hours.

## PHI 360 Business & Professional Ethics (HU)

Examines moral theories applied to cases of corporate responsibility, property rights, environment, fairness, profit, employee rights, and responsibilities. Pre-requisites: Minimum 45 hours.

### PHI 406 Moral Dilemmas (L or HU)

Philosophical analysis of moral dilemmas arising in professional and public settings. Ethical decision making in business, educational, human service, and scientific communities. Pre-requisites: ENG 102, 105, or 108 with a C or better; Credit is allowed only for FOR 406, IAS 406, or PHI 406.

### POS 310 American National Government (SB)

Powers, functions, and agents of American political institutions. Meets the federal government requirement for teacher certification. Credit is allowed for only POL 110, 310, POS 110 or 310

### POS 325 **Public Policy Development (SB)**

Examines one or more aspects of public policy development including agenda setting and policy formulation, implementation, and analysis.

### POS 346 **Problems of Democracy (HU)**

Issues and problems in democratic theory, e.g., the nature of democracy, majority rule, representation, equality, and the value of political participation.

### POS 364 National Security, Intelligence, and Terrorism (SB)

Theoretical and empirical assessment of U.S. national security policy in the post-cold war era.

### POS 370 Law and Society (SB)

Analyzes debates among social scientists and legal theorists concerning the relationship between law and society. Pre-requisites: Minimum 45 hours.

## POS 442 **American Political Thought (HU)**

Political theories and movements from the colonial period to the present. Pre-requisites: Minimum 45 hours.

### POS 467 **International Security (SB & G)**

Examines issues affecting the international security of states and peoples, e.g., military, economic,

technological, environmental, and demographic. Pre-requisites: Minimum 45 hours.

### POS 470 Law and the Political Order (SB)

Investigates concepts of justice, political rights, adjudication and legislation, legal ordering, constitutional law, law as an instrument of change. Pre-requisites: Credit is allowed only for POS 470, CMN 598 (Law and the Political Order), JHR 598 (Law and the Political Order), MAS 598 (Law and the Political Order).

## POS 471 Constitutional Law I (SB)

Development of the U.S. Constitution as reflected in decisions of the Supreme Court; jurisdiction and organization of the federal courts; judicial review; separation of powers; federalism; the commerce clause; national taxing and spending power; state police power. Pre-requisites: Minimum 45 hours.

### POS 472 Constitutional Law II

Development of the U.S. Constitution as reflected in decisions of the Supreme Court; due process; equal protection of laws; individual rights; civil liberties. Pre-requisites: Minimum 45 hours.

## POS 480/SBS 480 Global Justice (G)

Explores questions of justice that cross national borders, including delivery of foreign aid, immigration, and military intervention. Credit is allowed for only POS 480 or SBS 480, CMN 598 (Global Justice) or JHR (Global Justice) or MAS 598 (Global Justice)

## PSY 350 **Social Psychology (SB)** (ASU ONLINE & iCourse)

Human social behavior, including such concepts as aggression, attraction, attribution, conformity, groups, helping, person perception, and persuasion. Enroll requirements: Pre-requisites: PSY 101 (PGS 101) with C or better; Credit is allowed only for PSY 351 (PGS 351) or PSY 350 (PGS 350); Student with credit for PGS 351 may not enroll in PGS 350.

### PSY 366 **Abnormal Psychology (SB)**

Historical and current definitions, theory, and research concerning abnormal behavior. Major categories of psychopathology, including related treatment approaches. Pre-requisites: PSY 101 (PGS 101) with a C or better; Minimum 45 hours or PSY 290 with a C or better.

## PSY 368 Forensic Psychology

Clinical practice of forensic psychology: the assessment and treatment of people who interact with the legal system. Focuses on the ways in which psychologists do clinical work (assessment and treatment) to help courts make informed decisions about cases. Prerequisite(s): PSY 101; PSY 290 or minimum 45 hours

## PSY 443 **Abnormal Child Psychology (L or SB)**

Covers the major disorders of childhood and adolescence (e.g., autism, hyperactivity, phobias, and delinquency), including cause, diagnosis, treatment, and prevention. Pre-requisites: PSY 315, 341, or 466 (PGS 315, 341, or PGS 466) with C or better; PSY 290 with C or better

## PUP 301 Introduction to Urban Planning (L)

Theoretical and practical aspects of city planning. Interrelationships among physical planning, environment, government, and society.

## REL 379/SGS 343 Rel/Nationalism/Ethnic Conflict (HU & G)

Examines the role of religion in national and ethnic conflict in the contemporary world. Pre-requisites: Minimum 24 hours; ENG 102, 105, or 108 with a C or better; Credit is allowed only for REL 379 or SGS 343.

### REL 381 Religion and Moral Issues (L or HU)

Manner in which human religiousness relates to social concerns, e.g., sexuality, the environment, bioethical

issues, and violence.

### SGS 320 Mechanisms of Government

One of the fundamental issues in the social sciences concerns the problematic attainment of social order, which is the principal aim of governance. Presents the five principal mechanisms purported to account for social order, and illustrates these by providing empirical examples of each; includes film clips. Pre-requisites: ENG 102 with C or better.

## SGS 340 Violence Conflict Human Rights

Interdisciplinary examination of the evolution and role of human rights in global society. Major themes include the political struggles over enforcement of human rights and curtailment of violence against individuals. Pays close attention to the role of non-governmental organizations and diplomacy in advancing human rights norms and also examines America's role in human rights, both at home and abroad. Focuses on the causes and effects of violence and human rights abuses in the context of torture, the "war on terror," and crimes against humanity. Pre-requisite: ENG 102, 105 or 108; SGS 101 (or 301); 30 minimum hours; Credit is allowed for only SGS 340 or 394 (Violence/Conflict/Human Right)

## SGS 343 Religion, Nationalism, and Ethnic Conflict (HU &G)

Examines the role of religion in national and ethnic conflict in the contemporary world. Pre-requisites: Minimum 24 hours; ENG 102, 105, or 108 with a C or better; Credit is allowed only for REL 379 or SGS 343

### SOC 312 Adolescence (SB)

In-depth examination of the developmental and social processes that help explain modern adolescence. Prerequisites: Minimum 24 hours; SOC 101, PSY 101 (PGS 101, FAS 101, or FAS 330 with a C or better; Credit is allowed only for CDE 312 or SOC 312.

### SOC 332 The Modern City (G)

In-depth analysis of the growth, characteristics, and problems of the modern city. Pre-requisites: minimum 24 hours; FAS 101, 330, PSY 101 (PGS 101) or SOC 101 with C or better

## SOC 340 The Sociology of Deviance (SB)

Sociological analysis of stigmatized behaviors and conditions, including the causes, effects, and management of stigma. Enroll requirements: Pre-requisites: SOC 101 or SOC 301

## SOC 352 **Social Change (SB &G & H)**

Patterns of social change, resistance to change, and change-producing agencies and processes.

### SOC 360 Sociological Psychology (SB)

Interaction patterns between the sociocultural order and individuals; socialization process; norms, roles, and statuses; collective behavior. Enroll requirements: Pre-requisites: Minimum 24 hours; SOC 101, PSY 101 (PGS 101), FAS 101, or FAS 330 with C or better

### SOC 363 Men and Masculinity (SB)

Sociological analysis of how masculine identity is defined, negotiated, and variously constructed depending upon class, ethnicity, age, and sexual orientation. Pre-requisites: SOC 101 with a C or better.

### SOC 426 **Social Inequality (SB)**

Examines stability and change in social inequality based on age, class, ethnicity, gender, and race.

## STS 364 Science, Technology, and, National Security (SB)

Examines how changing technologies impact all aspects of national security policy in the United States. Prerequisite: Minimum 45 hours

#### SWU 454 Overview of Addictions

Addictions and their impact upon society including alcohol, legal and illegal drugs, gambling, the Internet, sex and pornography. Focuses on the etiology of addictions that impact our society on a micro, mezzo and macro level. Provides an ecological perspective to view human behavior across the life span as it relates to addictive behaviors. Prerequisite(s): minimum junior standing; Credit is allowed for only SWU 454 or SWU 498 (Overview of Addictions) or SWG 554

## SWU 456 **Immigrants and Refugees**

Covers topics of immediate or special interest to a faculty member and students. Pre-requisites: Junior standing; Credit is allowed only for SWU 456, 498 (Immigrants and Refugees), or SWG 556.

## **SWU 457 Topic: SW Borderlands Immigration**

Small-group study and research for advanced students within their majors. Major status in the department or instructor approval is required. Pre-requisites: Credit is allowed only for SWG 557 or SWU 457

## SWU 460 Legal Issues in Social Work

Small-group study and research for advanced students within their majors. Major status in the department or instructor approval is required. Pre-requisites: Junior standing; Credit is allowed only for SWU 460, 498 (Legal Issues in Social Work), or SWG 560.

### SWU 498 **Topic: Overview of Addictions**

Small-group study and research for advanced students within their majors. Major status in the department or instructor approval is required.

## TCL 314 Transborder Immigration & Econ (L or SB & H & C)

Historical/contemporary overview of Mexican immigration into and within the U.S.; factors affecting population movement, settlement patterns, and migrants' incorporation into society.

## TCL/HST 332 Mexican American History Since 1900 (SB & H & C)

Traces the formation of Mexican American communities across the rural and urban U.S. and examines 20th-century immigration from Mexico. Pre-requisite: ENG 102, 105 or 108 with a C or better; Minimum 30 hours; Credit is allowed for only HST or TCL 332

## **URB 300 Urban and Metropolitan Studies**

Examines the city using a multidisciplinary approach drawing from different historical, cultural, social, philosophical, and economic issues and concepts. Credit is allowed for only URB 300 or 100.

#### URB 305 Urban Governance

Examines major shifts and trends in urban America. Concentrates on the changing approaches to governance and policies of urban areas. Credit is allowed for only URB 305 or 105.