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School of Criminology & Criminal Justice
Watts College of Public Service & Community Solutions, Arizona State University
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EDUCATION

Expected May 2025	Doctor of Philosophy in Criminology and Criminal Justice with a Certificate in Social Science Research Methods Arizona State University
2020	Master of Science in Criminology and Criminal Justice Arizona State University
2017	Bachelor of Arts in Criminology, Law, and Society Bachelor of Arts in Psychology and Social Behavior University of California, Irvine

RESEARCH INTERESTS

Juvenile justice, life-course developmental criminology, mental health, race/ethnicity

PUBLICATIONS

*graduate student co-author, *undergraduate student co-author

Peer-Reviewed Articles

- 6. Richardson, J. T.*, **Tom, K. E.**, & Fine, A. D. (*in press*). What youth want: Youths' perceptions of incentives in juvenile probation. *Psychology, Public Policy, and Law*.
- 5. Cross, A.R.*, **Tom, K.E.**, & Fine, A.D. (2023). How did George Floyd's murder change Americans' felt obligation to obey the law? *Law and Human Behavior*. https://doi.org/10.1037/lhb0000536
- 4. **Tom. K.E.**, Fine, A.D., Pickrel, E.†, & Maguire, E.R. (2022). How do police videos impact youths' willingness to cooperate with the police? Results from a national, randomized-controlled trial. *Journal of Experimental Criminology*. https://doi.org/10.1007/s11292-022-09525-x
- 3. Fine, A., & **Tom, K. E.** (2022). Why do children cooperate with police? Blending the authority relations and cognitive developmental perspectives. *Group Processes & Intergroup Relations*. https://doi-org.ezproxy1.lib.asu.edu/10.1177/13684302221088510

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- 2. Padilla, K.E., **Tom, K.E.,** & Fine, A.D. (2022). Accepting the challenge: Understanding officers' perceptions of a community-service oriented program. *Justice Evaluation Journal*. https://doi.org/10.1080/24751979.2022.2052344
- 1. Fine, A. D., Padilla, K. E.* & **Tom, K. E.,** (2020). Police legitimacy: identifying developmental trends and whether youths' perceptions can be changed. *Journal of Experimental Criminology*, 1-21. https://doi.org/10.1007/s11292-020-09438-7

Working Papers

- 4. **Tom. K. E.,** Wegiel, J.⁺ & Fine, A.D. (*under review*). Parental monitoring and engagement in juvenile probation. *Submitted to Journal of Research in Crime and Delinquency*.
- 3. **Tom, K.E.,** Allen, S.*, Cross, A.R.* & Fine, A. D. (*under review*). Is meeting in person worth it? Examining youths' perceived support on juvenile probation. *Submitted to Law and Human Behavior*
- 2. **Tom, K.E.**, Simmons, C. & Pardini, D. Juvenile confinement and internalizing problems: Examining within-individual changes in internalizing over the transition to adulthood.
- 1. Fine, A.D., Richardson, J.*, **Tom, K.E.**, Allen, S.*, & Cross, A.R.* Integrated Youth Development Model: A new vision for juvenile justice.

Technical Reports

- 5. Fine, A., & **Tom, K.E.** (2024). Report on the Positive Change Center Tool. *Report for Maricopa County, AZ*.
- 4. **Tom, K.E.**, Cross, A.*, & Fine, A. (2023). Predicting Violence: Report for the Maricopa County Juvenile Probation Department. *Report for Maricopa County, AZ*.
- 3. **Tom, K.E.,** Fine, A. D., Legg, E., Wegiel, J.⁺ & Lopes, S.⁺ (2023). SMART Moves and Positive Action Program Evaluation Report. *Report for the Arizona Alliance of Boys and Girls Clubs*.
- 2. Fine, A.D. & **Tom, K.E**, (2022). Family Youth Engagement Survey 2020-2021 Annual Report. *Report for Maricopa County Juvenile Probation Department*.
- 1. Fine, A.D. & **Tom, K.E.** (2021). Team Kids Challenge: Home Edition Evaluation Report. Report for the Department of Justice COPS Office Grant to the Phoenix Police Department, Cartwright School District, and Team Kids nonprofit.

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GRANTS & FUNDING

External (\$89,73

2024-25 National Institute of Justice (NIJ) Graduate Research Fellow (\$89,736) "Thriving, Not Surviving: Refocusing Juvenile Justice Assessments and Strategies" NIIJ Graduate Research Fellowship Program. Role: PI.

Internal (\$41,550)

- Watts College Principled Innovation Student Grant (\$5,000)

 "Re-centering Youth Success: Piloting a Change-based Tool for Juvenile Probation"

 Watts College of Community Service & Public Solutions portion of ASU's

 Institutionalizing Principled Innovation Grant from the Kern Family

 Foundation. Role: PI.
- Graduate Summer Research Assistantship (\$8,000)
 Arizona State University, funded by Maricopa Juvenile Probation Department (PI: Dr. Adam Fine) and the Boys & Girls Clubs of Arizona (Co-PIs: Dr. Adam Fine & Dr. Eric Legg)
- Inclusive Design for Equity and Access Mini Grant (\$1,550)

 "Diverse Perspectives on Justice Speaker Series"

 Watts College of Public Service & Community Solutions Office of Inclusive Design for Equity and Access. Role: Co-PIs with Skyler Morgan, Kayleigh Stanek, & Jessica Rosenthal.
- 2021 Graduate Summer Research Assistantship (\$8,000)
 Arizona State University, funded by COPS Office Community Policing
 Development Microgrants (PI: Dr. Adam Fine)
- 2019-20 Graduate Summer Research Assistantship (\$8,000) School of Criminology & Criminal Justice, Arizona State University
- 2019-20 Graduate College Fellowship (\$10,000) Arizona State University
- 2016-17 Undergraduate Research Opportunities Program Fellowship (\$500) University of California, Irvine

HONORS & AWARDS

2023	Graduate Professional Student Association Individual Travel Award (\$850)

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	Arizona State University
2023	Spring Doctoral Student Travel Award (\$750) School of Criminology & Criminal Justice, Arizona State University
2022	Conference Student Travel Award (\$500) American Psychology-Law Society
2019	Graduate College Travel Award (\$500) Arizona State University
2019	Graduate Professional Student Association Individual Travel Award (\$400) <i>Arizona State University</i>
2019	Fall M.S. Student Travel Award (\$500) School of Criminology & Criminal Justice, Arizona State University
2019	ISSR Honorable Mention Poster (\$400) Institute for Social Science Research Poster Contest, Arizona State University
2017	UCI Excellence in Research: Exceptional Undergraduate Achievement Award University of California, Irvine, School of Social Sciences
2017	Conference Travel Award (\$200) Association of Psychological Science
2013	James Capoot Violence and Prevention Scholarship (\$1,000) <i>Kaiser Permanente</i>

PRESENTATIONS

*graduate student co-author, * undergraduate student co-author

- 21. **Tom, K.E.,** Wegiel, J.⁺, & Fine, A. D. (2024). How are parents' legal perceptions of juvenile probation related to their parenting behaviors? *Paper presented at the American Psychology-Law Society conference in Los Angeles, CA.*
- 20. **Tom, K.E.,** Wegiel, J.⁺, & Fine, A. D. (2024). Parenting on probation: Examining parental monitoring and involvement in juvenile probation. *Paper presented at the Western Society of Criminology conference in Long Beach, CA.*
- 19. **Tom, K.E.**, Allen, S.*, Cross, A. R.*, & Fine, A. D. (2023). Frequency, fairness and format: Examining youths' perceptions of juvenile probation. *Paper presented at the American Society of Criminology conference in Philadelphia, PA*.

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- 18. **Tom, K.E.**, Allen, S.*, Cross, A. R.*, & Fine, A. D. (2023). How supported do youth feel on probation? *Paper presented at the American Psychology-Law Society conference in Philadelphia, PA*.
- 17. Cross, A. R.*, **Tom, K. E.,** Trinkner, R., & Fine, A. D. (2023). The aftermath of George Floyd's murder: A longitudinal study assessing obligation to obey the law. *Paper presented at the American Psychology-Law Society conference in Philadelphia, PA*.
- 16. **Tom, K.E.**, Cross, A.R.*, & Fine, A.D. (2022). How are multiple dimensions of race/ethnicity associated with young adults' views of procedural justice? *Paper presented at the American Society of Criminology conference in Atlanta, GA*.
- 15. **Tom, K. E.** & Fine, A. D. (2022). Why Do Children Cooperate with Police?: Integrating Authority Relations and Cognitive Development. *Paper presented at the American Psychology and Law Society conference in Denver, CO.*
- 14. St. George, S.*, **Tom, K. E.,** & Stolzenberg, S. (2022). "Is it hard to remember?" Attorneys' questions about memory in child sexual abuse trials. *Paper presented at the Western Society of Criminology conference in Honolulu, HI.*
- 13. Fine, A. D. & **Tom, K. E.** (2022). Why do children cooperate with police? The nexus of the authority relations and cognitive developmental perspectives. *Paper presented at the Western Society of Criminology conference in Honolulu, HI*.
- 12. **Tom, K** .E., Pickrel, E.[†] & Fine, A. D. (2021). How do police videos impact youth? *Paper presented at the American Society of Criminology conference in Chicago, IL*.
- 11. **Tom, K. E.,** Docherty, M., & Pardini, D. (2020). Secure confinement and internalizing symptomology: A within-individual analysis. *Paper presented at the American Psychology and Law Society conference in New Orleans, LA*.
- 10. **Tom, K. E.,** Padilla, K. E.*, &; Fine, A. D., (2020). Improving perceptions of the police: Results from a randomized controlled trial. *Paper presented at the American Psychology and Law Society conference in New Orleans, LA*.
- 9. **Tom, K.E.,** Padilla, K. E.*, &; Fine, A. D., (2020). "We can do more" impact of a 4 school, randomized control trial on police-youth relationships. *Poster presented at the Western Society of Criminology (WSC) conference in Phoenix, AZ.*
- 8. **Tom, K.** E., Fine, A., & Cauffman, E. (2019). Internalizing symptoms of adjudicated youth: The role of supportive services during the transition to incarceration. *Paper presented at the American Society of Criminology conference in San Francisco, CA*.

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- 7. **Tom, K.**E., Padilla, K. E.*, &; Fine, A. D., (2019). "We can do more" impact of a 4 school, randomized control trial on police-youth relationships. *Poster presented at the American Society of Criminology conference in San Francisco, CA.*
- 6. Padilla, K. E.*, **Tom, K. E.**, Fine, A. D., (2019). Can youth and police perceptions be improved? Results of a school-based evaluation in three jurisdictions. *Paper presented at the Academy of Criminal Justice Sciences conference in Baltimore, MD*.
- 5. **Tom, K.E.**, Padilla, K. E.*, & Fine, A. D., (2019). Empowering children to save the world: A mixed-methods analysis of police-community relations. *Paper presented at University of Arizona's Policing, Prosecution, and Power Symposium in Tucson, AZ*.
- 4. Padilla, K. E.*, **Tom, K.E.**, & Fine, A. D., (2019) Empowering children to save the world: A mixed-methods analysis of police-community relations. *Honorable mention poster presented at the Institute for Social Science Research oster Contest in Tempe, AZ*.
- 3. **Tom,** K.E., Galstyan, E.†, Hruza, S.†, Simmons, C.*, & Cauffman, E. (2017). Social relationships of callous-unemotional youth. *Paper presented at the University of California, Irvine Annual Undergraduate Research Symposium in Irvine, CA*.
- 2. Hruza, S.⁺, **Tom, K. E.**, Galstyan, E.⁺, Simmons, C.*, & Cauffman, E. (2017). Social relationships of callous-unemotional youth: The effects of relationship quality on offending behavior. *Poster presented at Association for Psychological Science annual convention in Boston, MA*.
- 1. Galstyan, E.[†], Hruza, S.[†], **Tom, K. E.**, Simmons, C.*, & Cauffman, E. (2017). Few and far between: The quantity and quality of peer relationships among callous-unemotional youth. *Poster presented at Western Psychological Association annual convention in Sacramento, CA*.

TEACHING EXPERINCE

2022	CRJ 517 Juvenile Delinquency and Juvenile Justice CRJ 404 Juvenile Delinquency
2021	CRJ 204 Juvenile Justice; Guest Lecture, Introduction to Field Research
2019	CRJ 304 Research Methods; Guest Lecture, Introduction to Sampling Methods

TEACHING ASSISTANT EXPERIENCE

Arizona State University

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2022	CRJ 204 Juvenile Justice
2021	CRJ 204 Juvenile Justice CRJ 535 Crime and Forensic Mental Health
2020	CRJ 302 Research Methods CRJ 535 Crime and Forensic Mental Health
2019	CRJ 302 Research Methods CRJ 535 Crime and Forensic Mental Health CRJ 494 Psychopaths, Serial Killers, and Crime
2018	CRJ 535 Mental Illness and Crime
University of California, Irvine	
2014-15	BIOSCI 45 AIDS Fundamentals

OTHER RELEVANT WORK EXPERIENCE

2017-18 Personal Service Coordinator

STAY Process contracted by Orange County, CA

Provided wraparound service and case management for transitional-age youth (ages16-26) diagnosed with severe psychiatric diagnoses. Responsibilities included facilitating over 100 hours of group sessions and 960+ hours of individual treatment services including crisis intervention, de-escalation, teaching independent living skills and coping skills, as well as coordinating with a spectrum of mental health professionals (e.g., psychiatrists, psychologists, social workers, therapists, substance use counselors, and nurses).

MENTORSHIP

Graduate Students

2024	Lindsey ten Berge, ASU, Forensic Psychology M.S.
2023-24	Thais Moreira de Andrade, ASU, Criminology and Criminal Justice PhD
2022-24	Justin Richardson, ASU, Psychology and Law PhD
2022-23	Margaret Wood, ASU, Criminology & Criminal Justice M.S.
2022	Genevieve McKenzie. ASU, Criminology & Criminal Justice M.S.
2019-20	Emma Pickrel, ASU, Criminology & Criminal Justice M.S.

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Undergraduate Students

2024	Adriana Zayas, ASU, Undergraduate Research Program
2024	Gabriela Haines, ASU, Undergraduate Research Program
2023	Sasha Kuhl, ASU, Youth Justice Lab
2023	Heather McDermott, ASU, Youth Justice Lab
2022-	Julia Wegiel, ASU, Youth Justice Lab
2020-21	Katelyn Kubly, ASU, Youth Justice Lab
1019-20	Casaundra Krob, ASU, Developmental Etiology of Externalizing Problems Lab
2019-23	Sidney Lopes, ASU, Youth Justice Lab
2019-20	Ryan Anaya, ASU, Youth Justice Lab
2019-20	Alexia Fox, ASU, Youth Justice Lab
Mentore	ed Students' Grants and Awards
2024	Summer Graduate Student Assistantship (\$2,000) Lindsey ten Berge
2024	Summer Undergraduate Research Program (\$1,250)

2024 Spring Undergraduate Research Fellow (\$2,400)

Youth Justice Lab, ASU

Gabriela Haines & Julia Wegiel

Julia Wegiel,

2023 Summer Undergraduate Research Program (\$1,500)

Watts College of Public Service and Community Solutions, ASU

Watts College of Public Service and Community Solutions, ASU

Julia Wegiel, Sasha Kuhl, & Heather Mcdermott,

2022 ASU Faculty Women's Association Distinguished Graduate Student

Genevieve Mckenzie

2021 Thesis Fellowship (\$1,000)

Barret, The Honor's College at ASU

Katelyn Kubly

Mentored Students' Presentations

6. Mcdermott, H. & Tom, K. E. (2023). How do parents view youths' chances of success on probation? *Paper presented at the Youth Justice Lab's* 2023 *Undergraduate Research Symposium at Arizona State University*.

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- 5. Wegiel, J., Tom, K. E., & Fine, A. D. (2023). Parental monitoring and engagement in the juvenile probation process. *Paper presented at the Youth Justice Lab's* 2023 *Undergraduate Research Symposium at Arizona State University.*
- 4. Lopes, S. & Wegiel, J. (2023). Boys & Girls Club SMART Moves program evaluation. *Technical Report presented to the Youth Justice Laboratory at Arizona State University*
- 3. Wood, M. (2023). The moderating effects of trait anger, low self-control, and prosocial coping on the relationship between negative emotionality and aggressive coping: An experimental study of general strain theory. *Master's thesis successfully defended in the School of Criminology and Criminal Justice, Arizona State University*.
- 2. Kubly, K. (2022). Public perceptions of juvenile life without parole. *Honor's thesis successfully defended for the Barret, Honors College at Arizona State University.*
- 1. Krob, C. (2020). Characterizing men with psychopathic traits: The avoidance of criminal conviction for serious offending. *Honor's thesis successfully defended for the Barret, Honors College at Arizona State University.*

SERVICE

2023

- Racial/Ethnic Disparities Workgroup Member on the Arizona Juvenile Justice Commission (AJJC) by the Governor's Office of Youth, Faith and Family Member of the Arizona workgroup comprised of researchers, community members, youth-serving non-profit organizations, and directors of juvenile justice agencies devoted to assessing and addressing statewide racial/ethnic disparities in Arizona's juvenile justice system.
- Representatives (NOBLE) Conference

 Co-presented with operational staff from Team Kids, a 501(c)3 organization, police officers, and school leaders on a panel entitled "Team Kids: A National Movement Uniting and Building Trusting Relationships between Police & Students through Mentorship and Service." Role involved presenting research to law enforcement leaders about a validated, school-based program that helps build positive youth development and

Panel Member at the National Organization of Black Law Enforcement

Bleed with Dignity: Period Product Drive Volunteer

Supported the implementation of a drive (organized by colleague Kathryn Tapp)

collecting products for the safe and effective management of menstruation for young
females facing period poverty. Packed and distributed products to local agencies

positive relationships with police.

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serving young women in need.

2022-23 Introduction to STATA Workshop Series Facilitator

Developed a curriculum for undergraduate students in the Youth Justice Laboratory to built familiarity with the STATA platform. Students learned to manage, clean, and analyze data. Met with students weekly to teach them the curriculum with the ultimate aim of students interpreting and presenting their findings on a program evaluation to community partners.

- 2022-23 Criminology & Criminal Justice Graduate Student Committee Co-chair Organized committee projects such as peer mentoring program pairing master's students with doctoral students, a peer mentoring program pairing new and seasoned doctoral students, application review workshops, conference presentation rehearsals, speaker series, and student advocacy efforts. Liaison between student and faculty.
- Diverse Perspectives on Justice (DPJ) Speaker Series Coordinator

 Student event coordinator for DPJ series founded through the Graduate Student

 Committee the Watts College Inclusive Design for Equity and Access (IDEA) Mini
 Grant. The series invites scholars from across the country to present perspectives that

 challenge traditional criminological assumptions to undergraduate and graduate

 students.
- 2020-21 Watts College of Public Service & Community Solutions Diversity, Equity, and Inclusivity (DEI) Committee—Student Representative
- 2021 Graduate School Application Workshop Facilitator

Coordinated and facilitated an intercollegiate, interdisciplinary workshop for current master's students as prospective doctoral students to prepare application materials and receive customized feedback from current doctoral students.

2021 Panel Member at the Virtual Forum on Anti-Racism & Intersectionality in Feminist Criminology

"Transgressing Racial, Gender, Sexual Boundaries: A Discussion for LGBTQ+, BIPOC, and International Students"

- 2021 Panel Member for the Barret's Honor College "So, You're Thinking about Grad School?"
- 2020-22 M.S. Peer Mentorship Program Founder and Facilitator

Created and facilitated voluntary peer mentorship program built on evidence-based practices connecting current M.S. students in the School of Criminology and Criminal

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Justice with doctoral student peers with the aim of supporting M.S. students in completing their thesis/capstone degree requirements, and applying for jobs or

doctoral programs. 2020-24 Criminology & Criminal Justice Graduate Student Committee Member 2020 Panel Member for the Youth Justice Lab So, You Want to go to Grad School? Workshop 2020 Graduate Application Materials Workshop Facilitator Coordinated and facilitated an intercollegiate, interdisciplinary workshop for prospective doctoral students in the M.S. School of Criminology and Criminal Justice program to prepare application materials. 2020 Symposium Chair at the American Psychology-Law Society Conference "Consequences of Adolescent Justice System Involvement" 2019 American Psychology-Law Society Conference Submission Reviewer 2019 Watts College Day of Service Volunteer 2018 American Psychology-Law Society Conference Submission Reviewer

PROFESSIONAL DEVELOPMENT

- 2024 Mountain States Community-Engaged Dissemination and Implementation Science Institute (MS-CEDI) Virtual Training
 - Completed a week-long virtual training organized by MS-CEDI leadership at the Arizona State University, College of Health Solutions on community-engaged dissemination and implementation theories, methods, applications, and composing grant proposals.
- 2024 Mitigating Racial and Cultural Unfairness and Bias in Violence Risk Assessment and Management Workshop by the American Psychology-Law Society

Completed an 8-hour pre-conference workshop training on the concepts of violence; risk assessment; cultural unfairness; bias and the systems that support them; and detailed guidance for practitioners and researchers on how to mitigate cultural unfairness and bias—including systemic racism and cultural discrimination.

Workshop facilitated by by Stephen Hart, PhD, Lara Guzman, PsyD, and Danielle Rynczak, JD, PsyD, ABPP

2023 Loops and Automated Tables in STATA Workshop

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	Statistics, Interpretation, Methods, and Data Series facilitated by Dr. Danielle Wallace
2023	Introduction to NIH and How Grantmaking Happens Webinar National Institute of Health, facilitated by Dr. Beverly Browning
2023	Email Professionalism: Improve How You Look on Outlook Workshop Arizona State University, facilitated by Dr. Kevin Wright and Karen Engler
2023	Inclusive Access in Pedagogy: It's More Than Just Transcripts Workshop Arizona State University, facilitated by Watts College of Public Service & Community Solutions' Inclusive Design for Equity Access (IDEA) office
2022	Statistics, Interpretation, Methods and Data Workshop Series Arizona State University, facilitated by Dr. Danielle Wallace
2022	Trauma-informed care training facilitated by Trauma Specialist Iya Affo "Understanding Cultural & Historical Trauma of Justice-Involved Youth" Youth Justice Lab, Arizona State University
2022	Classroom Management & Student Engagement Workshop Arizona State University, Workshop facilitated by Dr. Claudine DeCarolis, Dr. Karen Gordon, Dr. Kate Fox, and Instructor Douglas Wilkey
2021	Introduction to Teaching Workshop Arizona State University, facilitated by Drs. Hank Fradella and Kate Fox
2021	The Ethics of Peer Review Workshop American Society of Criminology, Workshop facilitated by Dr. Kristy Holtfreter
2021	Launching Learning: Re-imagining Syllabus Day Workshop Arizona State University, facilitated by Dr. Kevin Wright and Stephanie Morse
2021	Applying for Grants/Fellowships Workshop Arizona State University, facilitated by Drs. Jon Gould, Stacia Stolzenberg, Dustin Pardini and Chuck Katz
2020	Preparing for the Alt-Academic Job Market Workshop Arizona State University, Organized by Dr. Kate Fox and facilitated by several working professionals with graduate degrees
2020	Preparing for the Teaching/Masters Granting Job Market Workshop Arizona State University, facilitated by Drs. Alli Malm, Andrea Borrego, and

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	Hank Fradella
2020	Preparing for the Academic Job Market Workshop Arizona State University, Workshop facilitated by Drs. Cassia Spohn, Abigail Henson, and Ojmarrah Mitchell
2019	Introduction to Atlas.ti Workshop Arizona State University, Center for Correctional Solutions, facilitated by Dr. Danielle Rudes
2019	Conference Presentation Workshop Arizona State University, facilitated by Dr. Rick Trinkner, Dr. Michael Reisig, Dr. Jacob Young, and Dr. Michael White
2019	Introduction to R Workshop Arizona State University, facilitated by Dr. Jacob Young
2018	Smart Art Workshop Arizona State University, facilitated by the School of Criminology and Criminal Justice's Graduate Student Committee
PROFES	SSIONAL AFFILIATIONS
2023-	Risk to Resilience Lab (PI: Dr. Cortney Simmons), ASU
2020-24	Criminology and Criminal Justice Graduate Student Committee, Arizona State University
2019-	American Society of Criminology, Division of Developmental and Life-
	Course Criminology American Psychology-Law Society Western Society of Criminology
2018-	American Psychology-Law Society
2018- 2018-20	American Psychology-Law Society Western Society of Criminology