

Stacia N. Stolzenberg, Ph.D.  
Children in the Law Laboratory  
School of Criminology & Criminal Justice  
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## POSITIONS

- 2015 - Current Assistant Professor *School of Criminology and Criminal Justice*  
Arizona State University
- 2012 - 2015 Postdoctoral Research Associate *Gould School of Law*  
Mentor: Thomas D. Lyon University of Southern California

## EDUCATION

- 2012 Ph.D. Applied Developmental Psychology *Department of Psychology*  
Mentor: Kathy Pezdek Claremont Graduate University
- Dissertation:** Courtroom Discussions about Children's Sexual Abuse: An Examination of Prior Conversations about Disclosures, Non-Disclosures, and Perpetrator Statements to Children about Abuse.
- 2010 M.A. Applied Developmental Psychology *Claremont Graduate University*  
Mentor: Kathy Pezdek Claremont, CA
- Thesis:** Interviewing Child Witnesses: The Effect of Forced Confabulation on Event Memory
- 2008 B.A. Psychology and Art *Chapman University*  
*Magna Cum Laude* Orange, CA  
*Honors in Psychology, Honors in Art*

## PUBLISHED REFEREED PAPERS

25. **Stolzenberg, S. N.**, Morse, S. M. Haverkate, D. L., & Garcia-Johnson, A. M. (In Press). The Prevalence of Declarative and Indirect Yes/No Questions when Children Testify in Criminal Cases of Child Sexual Abuse in the United States. *Applied Cognitive Psychology*.
24. Denne, E., Sullivan, C., Ernest, K., & **Stolzenberg, S. N.** (In Press). Assessing children's credibility in courtroom investigations of alleged child sexual abuse: Suggestibility, plausibility and consistency. *Child Maltreatment*.
23. McWilliams, K., **Stolzenberg, S. N.**, Williams, S., & Lyon, T. D. (In Press). Maltreated and nonmaltreated children's recall disclosures of a minor transgression: The effect of back-channel utterances, a promise to tell the truth and a post-recall putative confession. *Child Abuse & Neglect*.
22. **Stolzenberg, S. N.**, McWilliams, K., Williams, S., Ling, C. X., & Lyon, T. D. (In Press). The utility of direct questions in eliciting subjective content from children disclosing sexual abuse. *Child Abuse & Neglect*.
21. Malloy, L. C. & **Stolzenberg, S. N.** (2019). Editorial Perspective: Questioning kids: Applying the lessons from developmentally-sensitive investigative interviewing to the research context. *The Journal of Child Psychology and Psychiatry*, 60, 325-327. doi:10.1111/jcpp.13005

20. **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T. D. (2018). Children's conversational memory regarding a minor transgression and a subsequent interview. *Psychology, Public Policy and Law*, *24*, 379-392. doi:10.1036/law0000176
19. Ahern, E. C., Andrews, S. J., **Stolzenberg, S. N.** & Lyon, T. D. (2018). The productivity of wh-prompts in child forensic interviews. *Journal of Interpersonal Violence*, *33*, 2007-2015. doi:10.1177/0886260515621084
18. Quas, J. A., **Stolzenberg, S. N.**, & Lyon, T. D. (2018). The effects of promising to tell the truth, the putative confession, and recall and recognition questions on maltreated and non-maltreated children's disclosures of a minor transgression. *Journal of Experimental Child Psychology*, *166*, 266-279. doi:10.1016/j.jecp.2017.08.014
17. **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T.D. (2017). Ask versus tell: Potential confusion when child witnesses are questioned about conversations. *Journal of Experimental Psychology: Applied*, *23*, 447-459. doi:10.1037/xap000136
16. **Stolzenberg, S. N.**, McWilliams, K., Lyon, T. D. (2017). Spatial language, question type, and young children's ability to describe clothing: Legal and developmental implications. *Law and Human Behavior*, *41*, 398-409. doi:10.1037/lhb0000237
15. **Stolzenberg, S. N.** & Lyon, T. D. (2017). "Where were your clothes?" Eliciting descriptions of clothing placement from children alleging sexual abuse in criminal trials and forensic interviews. *Legal and Criminological Psychology*, *22*, 197-212. doi:10.1111/lcrp/12094
14. Szojka, Z., Andrews, S. J., Lamb, M. E., **Stolzenberg, S. N.**, Lyon, T. D. (2017). Challenging the credibility of alleged victims of child sexual abuse in Scottish courts. *Psychology, Public Policy, and Law*, *23*, 200-210. doi:10.1037/law0000117
13. Evans, A., **Stolzenberg, S. N.**, Lyon, T. D. (2017). Pragmatic failure and referential ambiguity when child witnesses answer "Do you know/remember" questions. *Psychology, Public Policy, and Law*, *23*, 191-199. doi:10.1037/law0000116
12. Lyon, T. D., **Stolzenberg, S. N.**, & McWilliams, K. (2017). Wrongful acquittals of child sexual abuse. *Journal of Interpersonal Violence*, *32*, 805-825. doi:10.1177/0886260516657355
11. **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T. D. (2017). The effects of the hypothetical putative confession and negatively-valenced yes/no questions on maltreated and non-maltreated children's disclosure of a minor transgression. *Child Maltreatment*, *22*, 167-173. doi: 10.1177/1077559516673734
10. Rush, E. B., **Stolzenberg, S. N.**, Quas, J. A. & Lyon, T. D. (2017). The effects of the putative confession and parent suggestion on children's disclosures of a minor transgression. *Legal and Criminological Psychology*, *22*, 60-73. doi:10111/lcrp.12086
9. Ahern, E. C., **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T. D. (2016). The effects of secret instructions and yes/no questions on maltreated and nonmaltreated children's reports of a minor transgression. *Behavioral Sciences & the Law*, *34*, 784-802. doi:10.1002/bsl.2277
8. Andrews, S. J., Ahern, E. C., **Stolzenberg, S. N.**, & Lyon, T. D. (2016). The productivity of wh-prompts when children testify. *Applied Cognitive Psychology*, *30*, 341-349. doi:10.1002/acp.3204

7. **Stolzenberg, S. N.**, & Lyon, T. D. (2015). Repeated self- and peer-review leads to continuous improvement in child interviewing performance. *Journal of Forensic Social Work*, *5*, 20-28. doi:10.1080/1936928X.2015.1068721
6. Ahern, E. A., **Stolzenberg, S. N.** & Lyon, T. D. (2015). Do prosecutors use interview instructions or build rapport with child witnesses? *Behavioral Sciences & the Law*, *33*, 476-492. doi:10.1002/bsl.2183
5. Evans, A., **Stolzenberg, S. N.**, Lee, K., & Lyon, T. D. (2014). Young children's difficulty with indirect speech acts: Implications for questioning child witnesses. *Behavioral Sciences & the Law*, *32*, 775-768. doi:10.1002/bsl.2142
4. **Stolzenberg, S. N.** & Lyon, T. D. (2014). Evidence presented in closing arguments predicts acquittals in criminal trials of child sexual abuse. *Child Maltreatment*, *19*, 119-129. doi:10.1177/1077559514549488
3. **Stolzenberg, S. N.** & Lyon, T. D. (2014). How attorneys question children about the dynamics of sexual abuse and disclosure in criminal trials. *Psychology, Public Policy, and Law*, *20*, 19-30. doi:10.1037/a0035000
2. Pezdek, K. & **Stolzenberg, S. N.** (2014). Are individuals' familiarity judgements diagnostic of prior contact? *Psychology, Crime and Law*, *20*, 302-314. doi:10.1080/1068316X.2013.772181
1. **Stolzenberg, S. N.** & Pezdek, K. (2013). Interviewing child witnesses: The effects of forced confabulation. *Journal of Experimental Child Psychology*, *114*, 77-88. doi:10.1016/j.jecp.2012.09.006

#### **PUBLISEHD LAW REVIEW PAPERS**

Lyon, T. D. & **Stolzenberg, S. N.** (2014). Children's memory for conversations about sexual abuse: Legal and psychological implications. *Roger Williams Law Review*.

#### **FEDERALLY FUNDED GRANTS**

- 2019-2021    **Standard Research Grant**    \$200,000  
 PI: Stacia N. Stolzenberg (FP00016765)    National Science Foundation  
*Title: "Did your mom help you remember?" Children's Understanding of Indirect Attacks on Credibility*  
 Taking a mixed-methods approach, this grant examines how children are subtly questioned about their credibility when alleging abuse. To do so, the research team will examine how children are questioned in recent cases and then conduct laboratory experiments to assess the utility of current practices, as well as viable alternatives.
- 2017-2022    **R01**    \$2,921,325  
 PI: Thomas D. Lyon (1R01HD087685-01A1)    National Institute of Health  
*Title: Facilitating Completeness in Children's Maltreatment Disclosures*  
 Subawards to Dr. Stolzenberg as ASU, Dr. Jodi Quas at UCI, and Dr. Steven Clark at UCR  
 ASU subaward amount across grant period: \$426,323.

This grant combines field observational research, laboratory experimental research, and field experimental research in an attempt to identify the most successful child interviewing approaches.

2017-2019 **Early Career Program in the Social & Behavioral Sciences** \$149,857  
 PI: Stacia N. Stolzenberg (2016-R2-CX-0050) National Institute of Justice

*Title: Children's Allegations of Sexual Abuse in Criminal Trials: Assessing Defense Attacks on Credibility and Identifying Effective Prosecution Methods*

This grant examines recent cases of child sexual abuse prosecuted in Maricopa County, Arizona. Children's criminal trial testimonies are systematically examined to assess how children's credibility is established and questioned, with a particular focus on how children respond to attorney questioning.

### INTERNALLY FUNDED GRANTS

2018 **College of Public Service & Community Solutions Grant** \$15,000  
 PI: Stacia N. Stolzenberg Arizona State University

*Title: Did the nice policemen help you remember? Children's Understanding of Indirect Attacks on Credibility*

This grant funds pilot data collection, both in the laboratory and in the field, to assess how children can understand subtle attacks on credibility. Co-investigators include Dr. Angela Evans at Brock University.

2013 **Postdoctoral Scholar Research Grant** \$25,000  
 PI: Stacia N. Stolzenberg University of Southern California

*Title: Interviewing Children about Sexual Abuse*

The goal of this project was to question children suspected of being sexually abused, and their caretakers, about potential influences on children's disclosures. The findings furthered understanding of the dynamics of sexual abuse, disclosure, and the decision-making process underlying legal intervention.

### SELECT CONFERENCE PRESENTATIONS AND PROCEEDINGS

**Stolzenberg, S. N.** (2019) Roundtable Presenter: Questioning kids: Improving children's self-report in scientific research. *Society for Research in Child Development, Baltimore, MD.*

**Stolzenberg, S. N.,** Morse, S., Haverkate, D., & Garcia-Johnson, A. (2019). Differentiating between attorneys' option-posing questions: Questioning children in recent U.S. cases. *American Psychology-Law Society, Portland, OR.*

**Stolzenberg, S. N.** (2019). Chair for symposium. Beyond the child's allegation: How to elicit forensically relevant details. *American Psychology-Law Society, Portland, OR.*

**Stolzenberg, S. N.,** Morse, S., Haverkate, D., & Garcia-Johnson, A. (2019). How prosecutors and defense attorneys assess children's credibility in cases of alleged sexual abuse. *Western Society of Criminology, Oahu, HI.*

**Stolzenberg, S. N.** (2018). Discussant for Symposium. Children's Allegations of Child Sexual Abuse in Criminal Trials. *American Society of Criminology, Atlanta, GA.*

**Stolzenberg, S. N.,** McWilliams, K., Williams, S., & Lyon, T. D. (2018). Children's recall memory for conversations with an adult transgressor and an interviewer. *American Psychology-Law Society, Memphis, TN.*

**Stolzenberg, S. N.,** Morse, S. J. & Haverkate, D. (2017). Questioning children about sexual abuse allegations in criminal trials: Current practices in recent cases. *American Society of Criminology, Philadelphia, PA.*

- Stolzenberg, S. N.,** McWilliams, K. & Lyon, T. D. (2017). Children's understanding of spatial language and the diagnosticity of forensically relevant spatial language tasks. *American Psychology-Law Society*, Seattle, WA.
- Stolzenberg, S. N.,** Andrews, S. J., Morse, S. & Lyon, T. D. (2016). Criminal trials investigating claims of child sexual abuse: Impeaching children through prior inconsistent statements. *The American Society of Criminology*, New Orleans, LA.
- Stolzenberg, S. N.,** McWilliams, K. & Lyon, T. D. (2016). The effects of varying directness and a hypothetical putative confession on children's accurate disclosures. *International Investigative Interviewing Research Group*, London, England.
- Stolzenberg, S. N.** (2016). Symposium Chair. Children's disclosures: Overcoming reluctance, understanding recantation, and promoting clarity. *American Psychology-Law Society*, Atlanta, GA.
- Stolzenberg, S. N. &** Lyon, T. D. (2016). The hypothetical putative confession and increasing children's accurate disclosures of adult transgressions. *American Psychology-Law Society*, Atlanta, GA.
- Stolzenberg, S. N.** (2015). Symposium Chair. The effects of interview instructions, question type, and interviewer supportiveness on children's reports. *American Psychology-Law Society*, San Diego, CA.
- Stolzenberg, S. N. &** Lyon, T. D. (2015). The consistency and accuracy of children's reports of an adult transgression across multiple interviews. *American Psychology-Law Society*, San Diego, CA.
- Stolzenberg, S. N., &** Lyon, T. D. (2014). Children's ability to accurately recall prior conversations with alleged suspects and prior disclosure recipients. *International Investigative Interviewing Research Group*, Lausanne, Switzerland.
- Stolzenberg, S. N., &** Lyon, T. D. (2014). "Were your clothes on, off, or something else?" Young children's competencies and potential difficulties with prepositions in forensic, criminal, and laboratory interviews. *International Investigative Interviewing Research Group*, Lausanne, Switzerland.
- Stolzenberg, S. N.,** Lyon, T. D., Phillips, C., & Mascia, J. (2014). "She told me, 'What happened?'" Young children's misuse of the verbs "ask" and "tell" in the lab and in court. *American Psychology-Law Society*, New Orleans, LA.
- Stolzenberg, S. N.,** Lyon, T. D., Weinstein, R., Mireles, L., & Younger, B. (2014). Young children's understanding of prepositions and clothing placement in courts and in the lab. *American Psychology-Law Society*, New Orleans, LA.
- Stolzenberg, S. N. &** Lyon, T. D. (2013). Courtroom Conversations about Child Sexual Abuse. *American Psychology-Law Society*, Portland, OR.
- Stolzenberg, S. N. &** Pezdek, K. (2011). The Role of Forced Confabulation in Child Witness Interviews. *American Psychology-Law Society*, Miami, FL.

## TEACHING EXPERIENCE

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|----------------|---|---------------------------------|
| 2018 - Current | <b>CRJ 404: Juvenile Delinquency</b>                  | <i>Arizona State University</i> |
| 2018 - Current | <b>CRJ 610: Advanced Juvenile Justice</b>             | <i>Arizona State University</i> |
| 2016 - Current | <b>CRJ 494: Special Topics on Children in the Law</b> | <i>Arizona State University</i> |
| 2016 - Current | <b>CRJ 517: Juvenile Delinquency and Justice</b>      | <i>Arizona State University</i> |

2015 - Current	<b>CRJ 204: Juvenile Justice</b>	<i>Arizona State University</i>
2014	<b>LAW 402: Psychology and Law</b>	<i>University of Southern California</i>
2013 - 2014	<b>CORE 195: Forensic Psychology</b>	<i>University of Southern California</i>

### **EVALUATION EXPERIENCE**

2017-2018	<b>Advanced Forensic Investigation Training</b> <i>Contractor</i>	<i>Center for Child Well-Being</i> <i>Arizona State University</i>
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Collaborated with the School of Social Work's Center for Child Well-Being at Arizona State University, to help design and implement an evaluation assessing the quality and productivity of Arizona's advanced interviewing for those who conduct forensic interviews with children in the field.

2010-2012	<b>Geographical Distribution Program</b> <i>Co-Primary Investigator</i>	<i>Edmund Edelman Children's Court</i> <i>Los Angeles, CA</i>
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This project was commissioned by Judge Henry to assess the implementation and impact of the geographic assignment of cases. We conducted two phases of an evaluation to see how the geographical distribution program impacted courtroom efficiency and collaboration, as well as courtroom staff's knowledge of requirements and roles.

### **CLINICAL EXPERIENCE**

2005-2008	<b>Sexual Assault Victim's Counselor</b> <i>Supervisor: Dawn Foor</i>	<i>Orange County Community Service Program</i>
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Worked with Anaheim Memorial Hospital to support victims of sexual assault when they were taken for forensic examinations and forensic interviews. I provided crisis counseling, referrals, and advice on the criminal justice system.

### **AWARDS**

2014	Travel Award	<i>American Psychology – Law Society</i>
2013	Dissertation Award	<i>American Professional Society on the Abuse of Children</i>
2012	Dissertation Award	<i>Division on Child Maltreatment</i> <i>American Psychological Association</i>
2011-2012	Dissertation Award	<i>Claremont Graduate University</i>

### **SERVICE COMMITTEE MEMBERSHIP**

2019	Executive Committee Member	<i>School of Criminology and Criminal Justice</i> <i>Arizona State University</i>
2018-2022	Grant-in-Aid Committee Member	<i>American Psychology-Law Society</i>

2018-2019	Director Search Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2017-2019	Graduate Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2017-2018	Executive Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2017-2018	Membership Committee	<i>Section on Child Maltreatment (Division 37) American Psychological Association</i>
2015-2018	Dissertation Award Committee Member	<i>American Psychology-Law Society</i>
2015-2017	Undergraduate Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>

### **AFFILIATIONS**

2018-Current	Western Society of Criminology
2016-Current	The American Professional Society on the Abuse of Children
2015-Current	The American Society of Criminology
2013-Current	International Investigative Interviewing Research Group
2011-Current	Society for Applied Research in Memory and Cognition
2010-Current	American Psychology-Law Society
2009-Current	Society for Research in Child Development