

Stacia N. Stolzenberg, Ph.D.
Children in the Law Laboratory
School of Criminology & Criminal Justice
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POSITIONS

- 2015 – Current Assistant Professor *School of Criminology and Criminal Justice*
Arizona State University
- 2012 – 2015 Postdoctoral Research Associate *Gould School of Law*
University of Southern California

EDUCATION

- 2012 Ph.D. Applied Developmental Psychology *Department of Psychology*
Mentor: Kathy Pezdek Claremont Graduate University
- Dissertation:** Courtroom Discussions about Children’s Sexual Abuse: An Examination of Prior Conversations about Disclosures, Non-Disclosures, and Perpetrator Statements to Children about Abuse.
Dissertation Committee: Kathy Pezdek (Chair), Tiffany Berry, Mark Costanzo
Outside Examiner: Thomas D. Lyon from the University of Southern California
- 2010 M.A. Applied Developmental Psychology *Claremont Graduate University*
Claremont, CA
Thesis: *Interviewing Child Witnesses: The Effect of Forced Confabulation on Event Memory*
- 2008 B.A. Psychology and Studio Art *Chapman University*
Magna Cum Laude Orange, CA
Honors in Psychology, Honors in Art

PUBLISHED PAPERS

- Stolzenberg, S. N.** & Lyon, T. D. (In Press). “Where were your clothes?” Eliciting descriptions of clothing placement from children alleging sexual abuse in criminal trials and forensic interviews. *Legal and Criminological Psychology*.
- Andrews, S. J., Ahern, E. C., **Stolzenberg, S. N.**, & Lyon, T. D. (In Press). The productivity of wh- prompts when children testify. *Applied Cognitive Psychology*.
- Lyon, T. D., **Stolzenberg, S. N.**, & McWilliams, K. (In Press). Wrongful acquittals of child sexual abuse. *Journal of Interpersonal Violence*.
- Ahern, E. C., Andrews, S. J., **Stolzenberg, S. N.** & Lyon, T. D. (In Press). The productivity of wh- prompts in child forensic interviews. *Journal of Interpersonal Violence*.
- Rush, E. B., **Stolzenberg, S. N.**, Quas, J. A. & Lyon, T. D. (In Press). The effects of the putative confession and parent suggestion on children’s disclosures of a minor transgression. *Legal and Criminological Psychology*.

- Stolzenberg, S. N., & Lyon, T. D. (2015).** Repeated self- and peer-review leads to continuous improvement in child interviewing performance. *Journal of Forensic Social Work, 5*, 20-28. doi:10.1080/1936928X.2015.1068721
- Ahern, E. A., **Stolzenberg, S. N. & Lyon, T. D. (2015).** Do prosecutors use interview instructions or build rapport with child witnesses? *Behavioral Sciences & the Law, 33*, 476-492. doi:10.1002/bsl.2183
- Evans, A., **Stolzenberg, S. N., Lee, K., & Lyon, T. D. (2014).** Young children's difficulty with indirect speech acts: Implications for questioning child witnesses. *Behavioral Sciences & the Law, 32*, 775-768. doi:10.1002/bsl.2142
- Stolzenberg, S. N. & Lyon, T. D. (2014).** Evidence presented in closing arguments predicts acquittals in criminal trials of child sexual abuse. *Child Maltreatment, 19*, 119-129. doi:10.1177/1077559514549488
- Stolzenberg, S. N., & Lyon, T. D. (2014).** How attorneys question children about the dynamics of sexual abuse and disclosure in criminal trials. *Psychology, Public Policy, and Law, 20*, 19-30. doi:10.1037/a0035000
- Lyon, T. D. & **Stolzenberg, S. N. (2014).** Children's memory for conversations about sexual abuse: legal and psychological implications. *Roger Williams Law Review.*
- Pezdek, K., **Stolzenberg, S. N. (2014).** Are individuals' familiarity judgments diagnostic of prior contact? *Psychology, Crime and Law, 20*, 302-314. doi:10.1080/1068316X.2013.772181
- Stolzenberg, S. N., & Pezdek, K. (2013).** Interviewing child witnesses: The effects of forced confabulation. *Journal of Experimental Child Psychology, 114*, 77-88. doi:10.1016/j.jecp.2012.09.006

CONFERENCE PRESENTATION

- Stolzenberg, S. N. (2016).** Symposium Chair. Children's disclosures: Overcoming reluctance, understanding recantation, and promoting clarity. *American Psychology-Law Society, Atlanta, GA.*
- Stolzenberg, S. N. & Lyon, T. D. (2016).** The hypothetical putative confession and increasing children's accurate disclosures of adult transgressions. *American Psychology-Law Society, Atlanta, GA.*
- Quas, J. A. & **Stolzenberg, S. N. (2015).** Symposium: The next AP-LS scientific review paper – Interviewing child witnesses and victims. *American Psychological Association, Toronto, Canada.*
- Stolzenberg, S. N. (2015).** Symposium Chair. The effects of interview instructions, question type, and interviewer supportiveness on children's reports. *American Psychology-Law Society, San Diego, CA.*
- Stolzenberg, S. N. & Lyon, T. D. (2015).** The consistency and accuracy of children's reports of an adult transgression across multiple interviews. *American Psychology-Law Society, San Diego, CA.*
- Evans, A., **Stolzenberg, S. N., & Lyon, T.D. (2014).** Young children's difficulty with "Do you know" questions: Implications for questioning child witnesses. *American Psychology-Law Society, New Orleans, LA.*
- Stolzenberg, S. N., & Lyon, T. D. (2014).** Children's ability to accurately recall prior conversations with alleged suspects and prior disclosure recipients. *International Investigative Interviewing Research Group, Lausanne, Switzerland.*
- Stolzenberg, S. N., & Lyon, T. D. (2014).** "Were your clothes on, off, or something else?" Young children's competencies and potential difficulties with prepositions in forensic, criminal, and laboratory interviews. *International Investigative Interviewing Research Group, Lausanne, Switzerland.*
- Stolzenberg, S. N., Lyon, T. D., Phillips, C., & Mascia, J. (2014).** "She told me, 'What happened?'" Young children's misuse of the verbs "ask" and "tell" in the lab and in court. *American Psychology-Law Society, New Orleans, LA.*

- Stolzenberg, S. N., Lyon, T. D., Weinstein, R., Mireles, L., & Younger, B. (2014).** Young children's understanding of prepositions and clothing placement in courts and in the lab. *American Psychology-Law Society*, New Orleans, LA.
- Stolzenberg, S. N. & Lyon, T. D. (2013).** Courtroom Conversations about Child Sexual Abuse. *American Psychology-Law Society*, Portland, OR.
- Stolzenberg, S. N. & Pezdek, K. (2011).** The Role of Forced Confabulation in Child Witness Interviews. *American Psychology-Law Society*, Miami, FL.
- Pezdek, K. & Stolzenberg, S. N. (2010).** Non-Stranger Identification: How Accurately Do Eyewitnesses Determine if a Person is Familiar? *American Psychology-Law Society*, Vancouver, Canada.
- Pezdek, K. & Stolzenberg, S. N. (2009).** How Accurately Can Individuals Judge Whether a Person is Familiar to Them, and How are Familiarity Judgments Affected by Exposure Time and the Cross-Race Effect? *Society for Applied Research in Memory & Cognition*, Kyoto, Japan.

TEACHING EXPERIENCE

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| Fall 2015 | CRJ 204: Juvenile Justice | <i>Arizona State University</i> |
| Fall 2014 | LAW 402: Psychology and Law | <i>University of Southern California</i> |
| 2013 - 2014 | CORE 195: Forensic Psychology | <i>University of Southern California</i> |

EVALUATION EXPERIENCE

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| 2010-2012 | Evaluating the Geographical Distribution Program <i>Co-Primary Investigator</i> | <i>Edmund Edelman Children's Court Los Angeles, CA</i> |
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This project was commissioned by Judge Henry to assess the implementation and impact of the geographic assignment of cases. We conducted two phases of an evaluation to see how the geographical distribution program impacted courtroom efficiency and collaboration, as well as courtroom staff's knowledge of requirements and roles.

CLINICAL EXPERIENCE

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| 2005-2008 | Sexual Assault Victim's Counselor <i>Supervisor: Dawn Foor</i> | <i>Orange County Community Service Program</i> |
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Worked with Anaheim Memorial Hospital to support victims of sexual assault when they were taken for forensic examinations and forensic interviews. I provided crisis counseling, referrals, and advice on the criminal justice system.

GRANTS

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| 2013 | Postdoctoral Scholar Research Grant <i>Title: Interviewing Children about Sexual Abuse</i> | \$25,000 <i>University of Southern California</i> |
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The goal of this study is to question children suspected of being sexually abused and their caretakers about potential influences on children's disclosures through collaborating with local advocacy centers assessing allegations of abuse. The researcher will examine the extent to which children report conversations with suspects/disclosure recipients, as well as how they explain their decision-making regarding disclosure, and how their reports relate to the circumstances of the alleged abuse or caretaker reports of their conversations.

AWARDS

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| 2014 | Travel Award | Given to High Rated Paper <i>American Psychology – Law Society</i> |
| 2013 | Dissertation Award | <i>American Professional Society on the Abuse of Children</i> |
| 2012 | Dissertation Award | Division on Child Maltreatment <i>American Psychological Association</i> |
| 2011-2012 | Dissertation Award | <i>Claremont Graduate University</i> |
| 2009; 2011 | Dean’s Merit Award | <i>Claremont Graduate University</i> |
| 2008-2012 | Fellowship Recipient | <i>Claremont Graduate University</i> |
| 2008 | Paul S. Delp Outstanding Service Award <i>Awarded to the graduating senior judged to have offered the greatest contribution of voluntary service</i> | Dean of Students <i>Chapman University</i> |
| 2008 | The Golden Whistle Award <i>Awarded to the graduating senior who took an active stance on social justice issues and made a positive impact on the campus environment.</i> | Dean of Students <i>Chapman University</i> |
| 2008 | The Golden Kite Award <i>Represents vision of the organization – personal excellence, scholarship, leadership, and service.</i> | Kappa Alpha Theta <i>Chapman University</i> |

AFFILIATIONS

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| 2015-Present | The American Society of Criminology |
| 2013-Present | International Investigative Interviewing Research Group |
| 2011-Present | American Psychological Association |
| 2011-Present | Society for Applied Research in Memory and Cognition |
| 2010-Present | American Psychology-Law Society |
| 2009-Present | Society for Research in Child Development |

REFERENCES**Kathy Pezdek, Ph.D.**

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School of Behavioral & Organizational Sciences
Claremont Graduate University

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Mark Costanzo, Ph.D.

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